LIRA-Lab approach to robotics (in relation to ADAPT)

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January 20, 2003











Why Development?

- Breaking the systems into subcomponents leaves unsolved the integration issue (assembly vs. shaping)
- 2. The system we want to build/understand is complex and highly adaptable (is it possible to pre-program adaptation?)
- Offers the possibility of studying the process of building a complex system
- 4. Humans are optimized for adaptation not for performance





Babybot's head

• 5 degrees of freedom



Designed in collaboration with Telerobot (1993) later modified by CM-Ingegneria S.r.l.



Visual Tracking Stereo vision Optical flow and image stabilization Visuo-acustic integration Visuo-inertial integration Learning and development

















Visually Guided Reaching

Is it possible to simplify the computation by learning to "touch the fixation point"? This suggests that head-eye-hand coordination plays an important role in the organization of these movements and <u>leads to the</u> <u>hypothesis that a representation of</u> <u>current gaze direction may serve</u> <u>as a reference signal for arm motor</u> <u>control</u>.

From: Flanders, M., L. Daghestani, and A. Berthoz, *Reaching beyond reach.* Experimental Brain Research, 1999. **126**(1): p. 19-30.

Motor-motor coordination. Sensorimotor coordination is implemented through a direct mapping of the head motor space into the arm motor space

Metta, G., G. Sandini, and J. Konczak. A Developmental Approach to Sensori-motor Coordination in Artificial Systems. in IEEE Conference on System, Man and Cybernetics. 1998. San Diego (USA).



Babybot's Hand



- 16 degrees joints
- 6 controlled d.o.f.
- Elastic components on all joints

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So far mostly learning body ima	age
Learning Body Self-Image Learning to Interact by doing Learning to understand by looking	÷
Time How can the system really exploit actions to <i>understand</i> ?	



